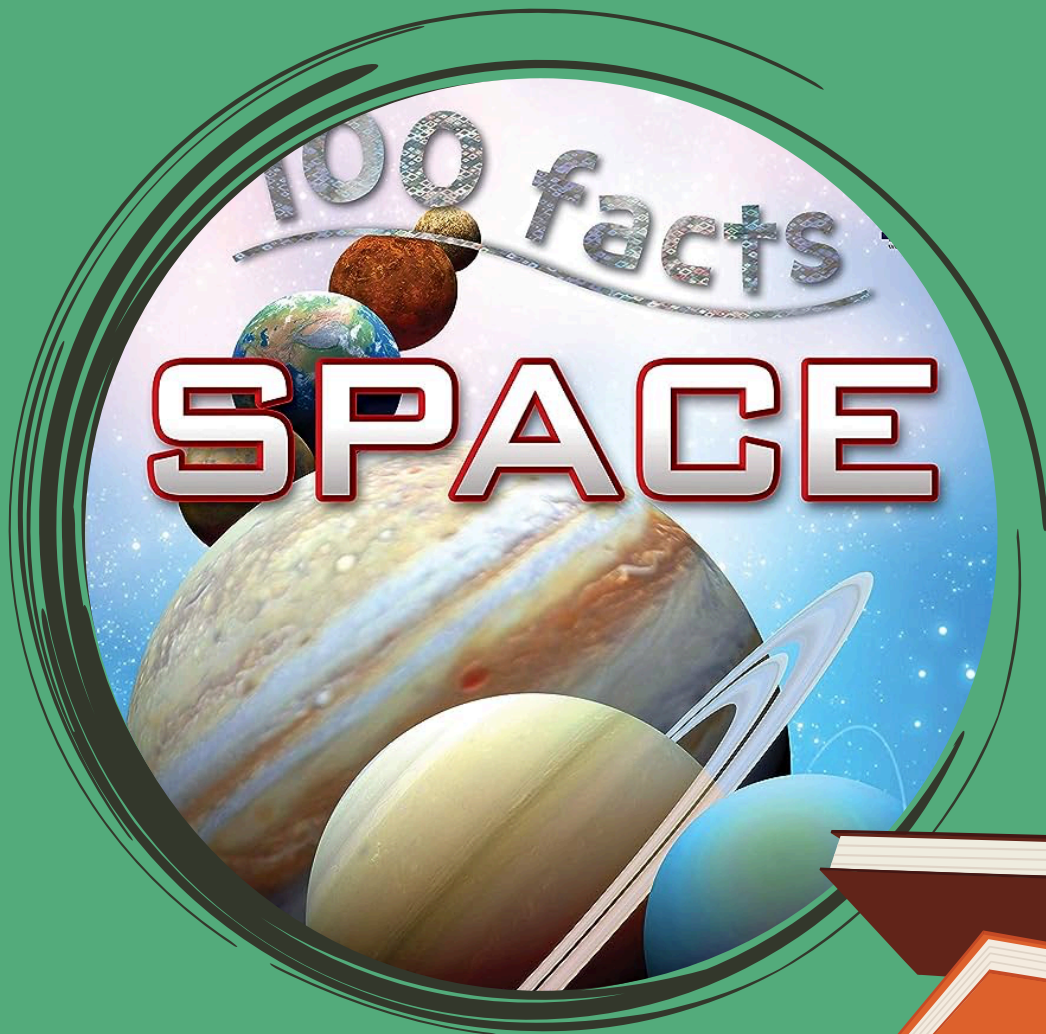


# 100 Facts Space



LESSON PLAN



de Taalkoffer

# 100 Facts Space



## voor de leerkracht

Dear teacher,

This lesson plan is related to the book "100 facts space." The book is written by Sue Becklake and published by Miles Kelly Publishing Ltd.

In this lesson plan, you will find word cards, games, and activities to engage both non-native English-speaking children and children who are native English speakers with the book and encourage discussions about it.

This lesson plan is part of a series of twelve developed by de Taalkoffer on behalf of Biblioneef. You can find the other lesson plans on the websites of Biblioneef, De Taalkoffer, or on Mijn Nederlands platform of de Taalunie

Enjoy the reading!

# 100 Facts Space

## for the teacher



In this lesson plan, you will find five activities to use in your classroom. These activities are designed to be used before, during, and after reading, providing a safe and positive environment for discussing the theme or the book and helping to develop the children's language skills. Each phase includes an activity that you can implement with this book.

### 1. New words about space

**Objective:** Introduce the children to the topic.

**Materials:** pages from the book, worksheet for new words (annex 1)

**Preparation:** Print the pages and the worksheet.

#### **Description:**

1. Assign the children in pairs or small groups a few pages from the book and have them write down five new words about space that they are not familiar with.
2. Encourage the children to write down these words in other (native) languages and create a drawing or a brief description for each word.
3. Let the children share and explain their new words to each other. Encourage them to use these words in sentences.

### 2. Reading circuit

**Objective:** Enable the children to complete tasks related to the topic.

**Materials:** worksheets (annexes 2a, 2b, 2c, 2d)

**Preparation:** Print the worksheets and place a book at each station.

#### **Description:**

1. Divide the class into small groups and create different reading circuits with tasks related to the book.
2. Each circuit should cover a different topic from the book, such as "Astronauts," "Planets," or "Space Exploration," and "About the Book."
3. Have the groups rotate between the circuits. At each station, they must find the correct answers in the book.

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## for the teacher



### 3. Space News Report

**Objective:** Students can give a short presentation on the topic of "space."

**Materials:** various resources and books about "space."

**Preparation:** Allow students to bring their own resources about this topic. Discuss the different sources about "space" beforehand.

#### **Description:**

1. Divide the class into small groups and assign each group a aspect of space, such as "Asteroids," "Black Holes," or "Space Travel."
2. Have the groups conduct research in the book and other sources to gather information about their topic and have them prepare a news report as if they were reporters broadcasting live from space.
3. The groups present their space news reports to the class.

### 4. What is it?

**Objective:** Children can describe and guess words related to the topic of "space."

**Materials:** word cards (annex 4)

**Preparation:** Print the attachment and cut out the word cards.

#### **Description:**

1. Select several key words from the book, such as "Galaxy," "Comet," or "Satellite."
2. Assign each group the task of creating short skits in which they use their words and illustrate their meanings without saying the word itself.
3. The other groups must guess which word is being portrayed.

### 5. Create Your Space Fact

**Objective:** Children describe a self-invented discovery in space.

**Materials:** colored paper, markers, craft materials

**Preparation:** Set up all the materials in the classroom.

#### **Description:**

1. Have the students imagine that they are astronauts who have made a new space discovery. Explain that they will write and illustrate their own "Space Fact" about what they have discovered.
2. Let the students present their Space Facts and hang them in the classroom to create a

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## *new words*

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## astronauts

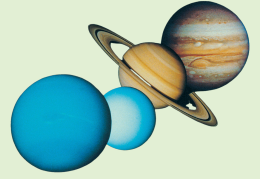
1. How do astronauts eat, sleep, and perform daily tasks when they are in space?

2. Name three famous astronauts mentioned in the book.

3. How do astronauts prepare for their space missions?



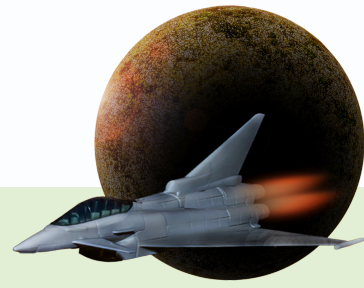
## planets



1. What is the name of the planet closest to the Sun?

2. Name three celestial bodies (planets, stars, or galaxies) mentioned in the book and some interesting facts about them.

3. Which planet is known for its beautiful, icy rings?



## space exploration

1. What is the name of the space agency that sent astronauts to the moon?

2. What is the Lunar Rover?

3. What is the purpose of a space probe in space exploration?



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## about the book

1. What are some of the topics discussed in the book?

2. What is your favorite space fact from the book, and why?

3. Do you think space exploration is important for our future? Why or why not?

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## *what is it?*



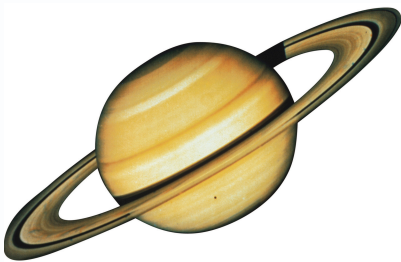
earth



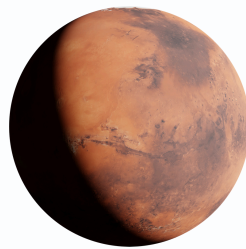
astronaut



moon



Saturn



Mars



asteroid



rocket



satellite



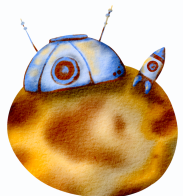
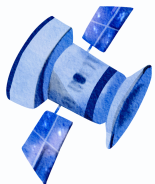
crater

# 100 Facts Space

## word search



S	P	A	C	E	S	T	A	T	I	O	N
O	Q	A	G	I	V	S	F	J	S	J	O
L	S	C	R	T	I	G	U	U	A	U	W
A	S	T	R	O	N	A	U	T	T	P	F
R	O	C	K	E	T	L	E	I	E	I	V
S	M	R	O	D	A	A	O	T	L	T	L
Y	S	A	L	W	N	X	K	E	L	E	E
S	P	T	E	N	G	Y	N	R	I	R	C
T	O	E	T	H	I	L	D	Z	T	U	H
E	S	R	A	A	R	T	L	I	E	S	T
M	O	S	A	U	N	I	V	E	R	S	E



rocket  
craters  
Jupiter

solar system  
astronaut  
satellite

universe  
galaxy  
space station

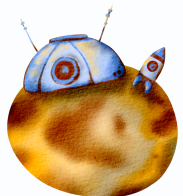
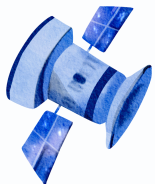
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## word search

answers



S	P	A	C	E	S	T	A	T	I	O	N
O	Q	A	G	I	V	S	F	J	S	J	O
L	S	C	R	T	I	G	U	U	A	U	W
A	S	T	R	O	N	A	U	T	T	P	F
R	O	C	K	E	T	L	E	I	E	I	V
S	M	R	O	D	A	A	O	T	L	T	L
Y	S	A	L	W	N	X	K	E	L	E	E
S	P	T	E	N	G	Y	N	R	I	R	C
T	O	E	T	H	I	L	D	Z	T	U	H
E	S	R	A	A	R	T	L	I	E	S	T
M	O	S	A	U	N	I	V	E	R	S	E



rocket  
craters  
Jupiter

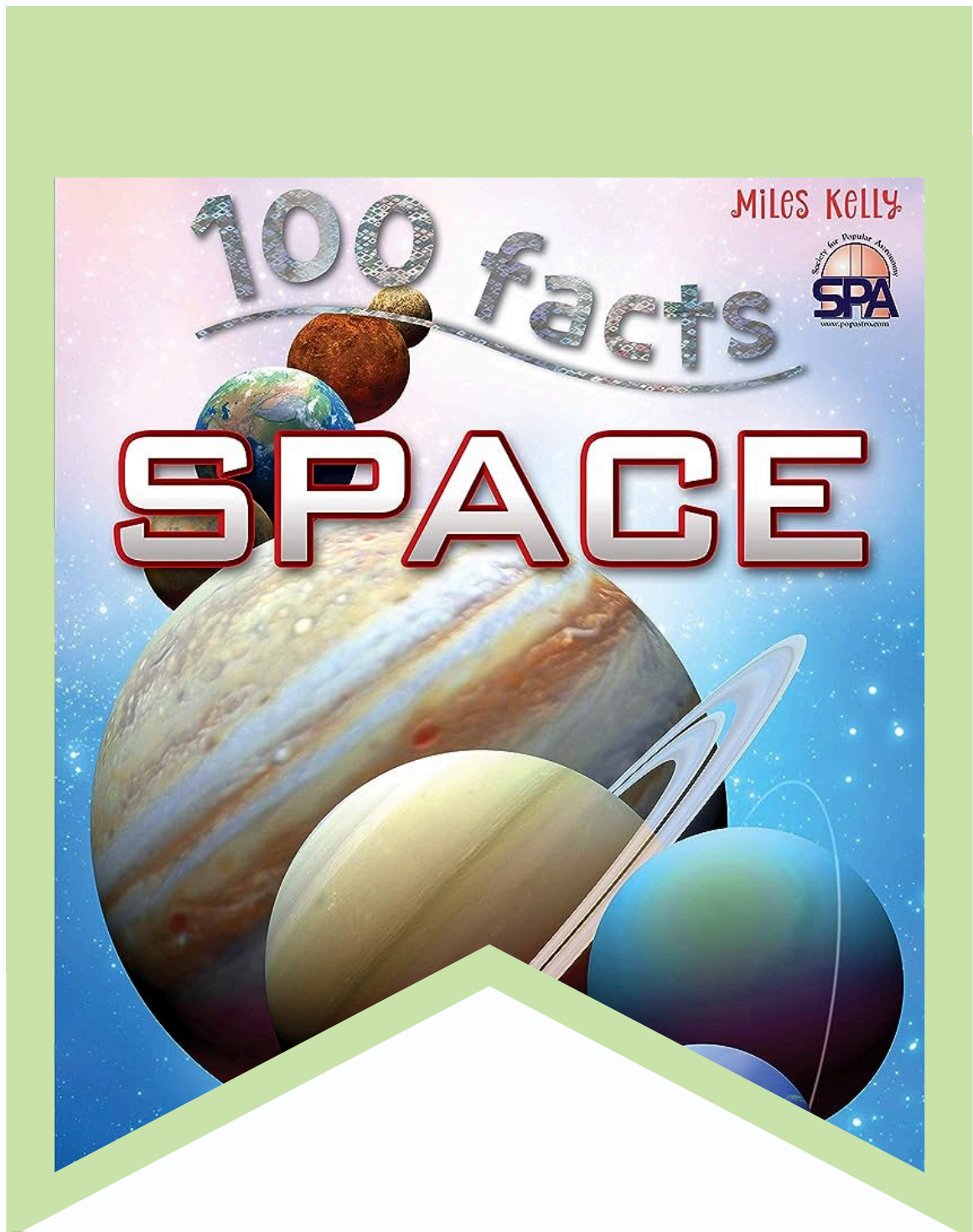
solar system  
astronaut  
satellite

universe  
galaxy  
space station

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## book bunting

Create a book bunting with covers of all the books you have read and hang it in your classroom. This way, you can easily refer to the books or have a brief discussion about them.



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## our organizations

This lesson plan was developed by de Taalkoffer.

Design: de Taalkoffer

Visuals: Canva / Freepik



### About Biblionef

Biblionef's mission is to help all children, regardless of their personal circumstances, discover at an early age the joy and pleasure that reading can bring – and to turn them into enthusiastic readers for life.

Biblionef works closely with schools that lack sufficient resources and with local libraries that are either too far from a public library or simply do not have enough funding to purchase new books.

We support teachers and library staff in setting up or improving their own libraries and in organizing reading sessions.



de Taalkoffer

### About de Taalkoffer

De Taalkoffer supports teachers in strengthening language education in multilingual classrooms. The focus is on the language development of all learners, with special attention to NT2 (Dutch as a Second Language) and NVT (Dutch as a Foreign Language) students.

By offering practical, accessible, and inspiring materials and training, De Taalkoffer helps schools shape language education that connects to the real-life context of their classrooms.



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